

# OPPORTUNITY EDUFINANCE

Education Quality Program

## Case Study:

### Muslim School of Science, Pakistan

The Muslim School of Science, located in Basti Khuda Yar Wala village in Tibba Sultan Pur, was founded in March 2015 with just 35 students and two staff members.

The village's distance from the nearest government school, coupled with security concerns for children, prompted the establishment of this private school to provide a safe and accessible learning environment. **The school began with only two rooms but has since grown to a facility with 15 classrooms and basic amenities, offering pre-primary, middle, and secondary education.**

Since joining EduQuality in 2023, the Muslim School of Science has benefited from school improvement loans, receiving PKR 500,000 (USD 1800) through Opportunity EduFinance's partnership with a local microfinance institution. These funds have been used to expand classroom space, build a boundary wall for security, and improve overall infrastructure. **Additionally, the school has grown to 15 teaching staff and increased enrolment to 473 students, with a notable rise in the number of girls attending (203 girls and 270 boys).**

School leader Ghulam Abbad credits Opportunity EduFinance for introducing effective financial management and school improvement strategies.

**"The Pathway to Excellence materials provided us with a thorough framework for school self-assessment, and the School Leader Exercise Booklet has greatly enhanced our approach to school culture and management,"** Abbad noted.

**Pathways to Excellence (P2E)** is a self-assessment tool that helps school leaders identify strengths and areas for improvement across 18 domains of school quality, grouped into School Culture, School Management, and Teaching & Learning. Leaders use the results to create focused development plans, targeting 2-5 areas for growth each year. This process empowers leaders to drive continuous improvement, ensuring long-term quality enhancement beyond the EduQuality program.

Mr. Abbad further explains the school's commitment to a child-friendly, safe learning environment has also strengthened since banning corporal punishment and focusing on positive behavior management strategies shared through the EduQuality program.



**School Leader  
Mr. Ghulam Abbad**



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