

INCREASING ACCESS TO QUALITY EDUCATION

KEY INSIGHT. Assessing Education Quality

Majority of affordable private schools in EduQuality program show progress in self-assessed education quality



55%

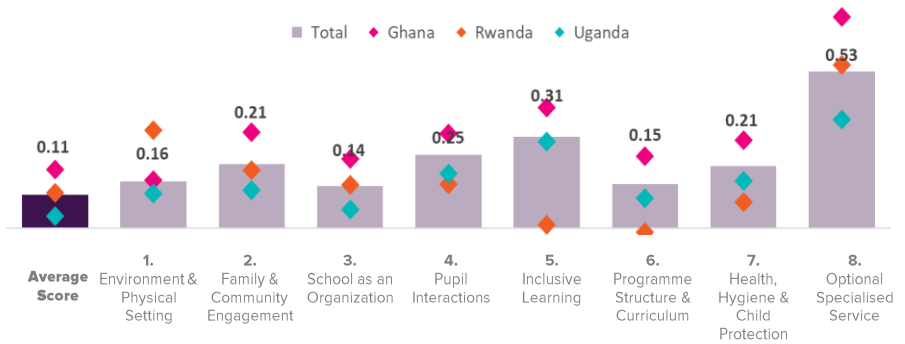
of schools increased their overall self-assessment score year-over-year

education focus areas improved per school, based on the average self-assessment score increase of 0.11 points multiplied across 30 education domains

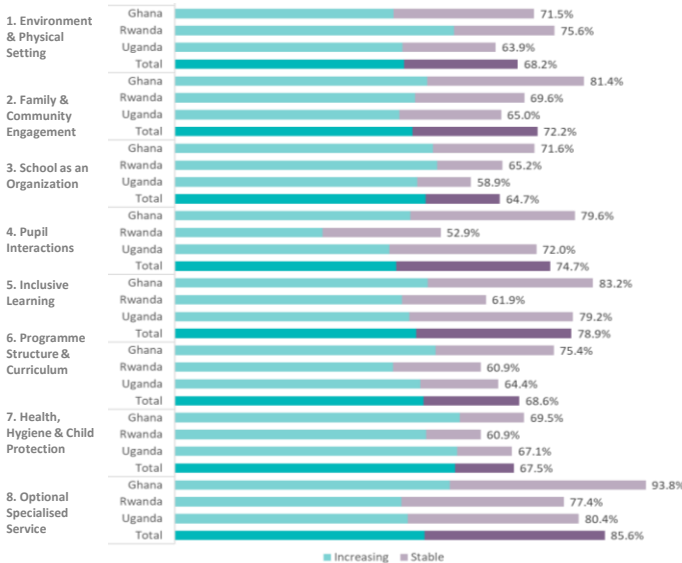
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School leaders complete an annual self-assessment using the *Pathways to Excellence* tool, scoring their school across 30 domains organized under 8 education quality areas on a scale from 1-5, where 5 represents excellence.

Average point change in Self-Assessment scores across 8 Education Quality Areas



Percentage of Schools showing marginal improvement in Self-Assessment scores by Education Quality Area



Opportunity EduFinance analysed **450 schools** across three countries that have completed two annual Education Quality *Pathways to Excellence* self-assessments (224 Uganda, 180 Ghana, 46 Rwanda).

Data was aggregated by the **8 Education Quality Areas** in *Pathways to Excellence*, showing both the percentage of schools with marginal score improvement, and percentage of schools that remained stable. As each school selects **2-5 focus areas for improvement** in their annual School Development Plan, EduFinance expects the greatest improvement over time in areas prioritized by school leaders.

Sample selection: Education Quality program schools with at least 2 self assessments submitted.

Calculation methodology: If average of scores in each domain area is greater in Year 2, school is classified as "Improving;" if score is the same, classified as "Stable." Difference in time between survey dates is 1 year or more.

KEY INSIGHT. Targeting Quality Improvements

School leaders report measurable improvements over time in achieving their school improvement goals

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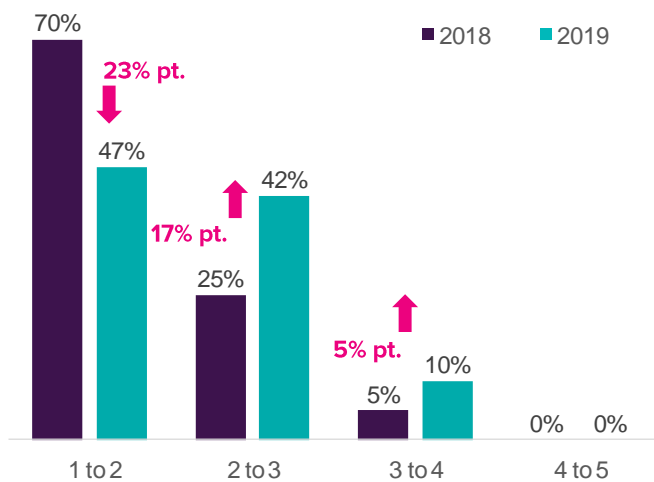
SCHOOL DEVELOPMENT PLANS:

% Schools with improved scores in Top 3 selected Education Focus Areas



SCHOOL DEVELOPMENT PLANS:

School Leaders' selected Focus Area Improvement Goals by Transition Level



23%

point decrease

fewer schools set their goals to move from **Level 1 to 2** in 2019 compared to 2018, indicating a shift upward in quality as more schools set their goals to shift from **Level 2 to 3** and **Level 3 to 4** in 2019

Note: 1-2 indicates that a school plans to move from Level 1 to Level 2 in the year

School leaders use their annual *Pathways to Excellence* self-assessments to identify priority areas for improvement and write a School Development Plan.

Using their self-assessment scores based on a scale from Level 1 to 5, with Level 5 representing excellence, leaders identify the next level they plan to progress to when setting their annual goals.

Working with more than 1,700 affordable private schools, the **EduQuality program** at Opportunity EduFinance brings together local school owners in a network of school clusters to create a self-improving school system by:

- Offering **professional development training** to senior school leaders
- Professionalizing the teacher workforce through **foundational teacher training**
- Guiding school leaders through strategic improvement planning with **Pathways to Excellence**, first diagnosing the quality of education at their school using measurable indicators and then creating a School Development Plan to improve areas of greatest need.