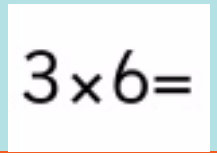
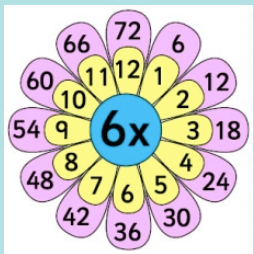
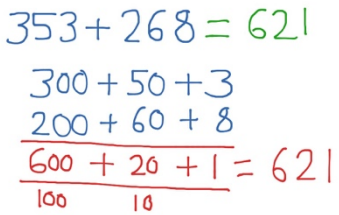
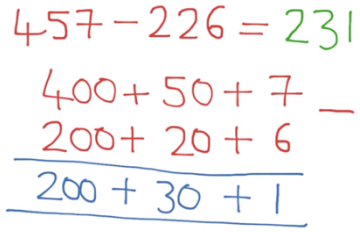
Monday	Tuesday	Wednesday	Thursday	Friday
Getting ready each day (before 9am) Breakfast (Make healthy breakfast options available for child to start up the day)				
Icebreaker (10 minutes) Sing along a favourite song of inspiration	**Icebreaker (10 minutes)** brain warm-up – run on the spot and do star jumps	**Icebreaker (10 minutes)** Play a game of tic tac toe, discuss the tactics	**Icebreaker (10 minutes)** brain warm-up – lunges and planks	**Icebreaker (10 minutes)** Play a game of tic tac toe, discuss the tactics
Spellings (10 minutes) Copy out these adverbs. quickly, slowly, happily, angrily, hastily, rudely, nastily, questionably	**Spellings (10 minutes)** Practice using the look, say, cover, write technique we use at school.	**Spellings (10 minutes)** Write one sentence using each adverb. Example – The boy hastily grabbed his football	**Spellings (10 minutes)** Practice using the look, say, cover, write technique we use at school.	**Spellings (10 minutes)** Ask a family member to test you on your spelling words.
Reading (30 minutes) Read a story book. While reading find 5 adverbs (words ending ly) that you could use in your writing make a list of the five adverbs.	**Reading (30 minutes)** Read a story book for 20 minutes. For the last ten minutes write four questions that you would like to ask the author of the book.	**Reading (30 minutes)** Read aloud to a brother, sister or other family member for 15 minutes. Then write a summary of what you read using only 50 words.	**Reading (30 minutes)** Read a story book for 15 minutes. Then pick a character to draw and then write about how they are feeling and why they feel that way.	**Reading (30 minutes)** Read a non-fiction book or read this website about the river Nile and write down your 5 favourite facts. www.primaryhomeworkhelp.co.uk/egypt/nile.htm
Grammar (30 minutes) Complete page 16 'commas in a list'	**Grammar (30 minutes)** Complete page 17 'apostrophes for contraction'	**Grammar (30 minutes)** Complete page 18 'apostrophes for possession'	**Grammar (30 minutes)** Complete page 19 'mixed apostrophes'	**Grammar (30 minutes)** Complete page 20 'simple sentences'
Break Time (30 minutes) have a healthy snack like fruit and exercise as much as possible				
Times Tables (15 minutes) Recite the multiplication tables from 6 to 10. One times six is six Two times six is twelve Three times six is eighteen…	**Times Tables (15 minutes)** Make flash cards for the six times table on rectangular pieces of paper  you could write the answers on the back	**Times Tables (15 minutes)**  Draw a six times table flower.	**Times Tables (15 minutes)** Write the division facts for the six times tables. Example 1x6=6 so 6÷6=1 2x6=12 so 12÷6=2	**Times Tables (15 minutes)** Make six times tables division flash cards on rectangular pieces of paper add them to the times tables flash cards and practice.
Calculation Practice (30 minutes)	**Calculation Practice (30 minutes)**	**Calculation Practice (30 minutes)**	**Calculation Practice (30 minutes)**	**Problem Solving (30 minutes)** I have 15 cards from 1– 15. I put 7 of them on the table

Adding 3 digit numbers. Use expanded column method shown below to add 3 digit numbers. Ask your adult to set questions for you.  	Repeat yesterday's learning answering these questions 125+212= 253+212= 322+145= 511+122= 421+201= 215+110= More challenging 179+212= 253+564= 322+199= 581+227= 421+845= 844+117= Check answers on calculator – most phones have a calculator	Subtracting 3 digit numbers. Use expanded column method shown below to add 3 digit numbers. Ask your adult to set questions for you.  	Repeat yesterday's learning answering these questions 325-212= 453-212= 355-145= 511-100= 421-201= 245-110= More challenging (only complete if confident regrouping) 625-432= 453-215= 355-145= 511-109= 421-232= 245-156= Check answers on calculator – most phones have a calculator	 The numbers on the first two cards add to 15. The numbers on the second and third cards add to 20. The numbers on the third and fourth cards add to 23. The numbers on the fourth and fifth cards add to 16. The numbers on the fifth and sixth cards add to 18. The numbers on the sixth and seventh cards add to 21. 1. What are my cards? 2. Can you find any other solutions?
Lunch Time (1 hour) Help make your lunch then try to exercise – if possible go outside and run about				
Science Read science textbook page 62 on plant reproduction. If possible, collect some flowers from your garden and identify the reproductive parts of the flower. Draw a diagram of your flower and label the parts	Religious Education Read the 'Parable of the Talents' Matthew 25: 14-30 www.biblegateway.org Write a modern version of the parable – updating it as if Jesus was telling the parable in your community.	Physical Education Develop a game that helps the player to improve the accuracy of their throwing. Use soft things you can find in the house liked rolled up socks. Once you have created a game you are happy with write the instructions for how to play including how the equipment needed	Art and Design Making 3D pop-up cards. Explore with scrap paper how you can make pop-up cards – try making tabs, springs and sliders from pieces. Visit https://www.wikihow.com/Make-a-Pop-up-Book To get ideas. Once you have tried different pop up techniques plan a design for a birthday card.	History Ask parents or available elderly persons about the history of a tribe in your country. Create a factfile of the tribe – including language spoken – tribal customs – draw a map of the tribal area. Finally answer this question – As the world changes, what do you think will be the future of tribal groups?