Facebook is good platform to engage parents. Many parents will have a Facebook account and the app Facebook Lite, allows people to access Facebook where the internet is not very strong, such as 2G areas.

We have created an example Facebook Page that a class teacher could make from their mobile phone using Facebook or Facebook Lite. The teacher could use this page to share learning activities with parents to use with their children.

Please note that the oldest post, which shows the proposed simple timetable for the week, is on the last page of this document. Each new post appears above the previous post.
Opportunity EduFinance
Using Facebook to Engage Learners Remotely

**EduFinance School Example Class Page** added a post from April 6 at 3:00 AM to their timeline.

Times Tables - Practice the times table you have been working on in class by writing them down in order (1 x 5 = 5, 2 x 5 = 10...) and then writing them down in reverse order (12 x 5 = 60, 11 x 5 = 55...)

1

---

**EduFinance School Example Class Page** added 2 new photos from April 6 at 3:00 AM.

Maths - Today's maths learning is using partitioning to add 2 digit numbers. Plus see the extension task. Answers will be posted at 4pm

10 + 10 = 20
4 + 5 = 9
20 + 9 = 29

Challenge 1
1. 13 + 24 =
2. 15 + 11 =
3. 17 + 12 =

Challenge 2
1. 16 + 15 =
2. 17 + 24 =
3. 25 + 26 =

---

How to add 2 digit numbers using partitioning.

2. Spot the mistake

```
16 + 13 = 109
```

2
Opportunity EduFinance
Using Facebook to Engage Learners Remotely

EduFinance School Example Class Page added 3 new photos... from April 6 at 3:00 AM.

April 6 at 3:00 AM - ☺️ - 😊

Writing - This week we are working on poetry and using adverbs that we have been learning in spelling lessons. First read the adverb poem about the goat and look at the pattern of the poem. Try to memorise the poem and put actions for each word.

Activity 2 - pick your favourite animal - decide what sound it makes and write four adverbs to decide how it makes that sound. Write these words in a list.

Activity 3 - Read my example and then write a poem about your animal using the templates to help you follow the pattern.

Activity 4 - Finally draw your animal under your poem.

Adverb Poem

The goat bleats happily,
Bleats happily, excitedly, wearily
Happily, excitedly, weirdly, wearily
When it sees a doe.

Ms. Edith's Adverb Poem

Purrs joyfully,
Joyfully, merrily, soothingly,
Merrily, soothingly, contentedly,
Sits by the fire.

Adverb Poem template

___ _____ _____,
/fully, merrily, soothingly___,_______,___,
merrily, soothingly, contentedly____,_______,_______,
sits by the fire.

...
This week's spelling words are adverbs ending in ly; practice everyday and have a test on Friday morning. Share your scores from last week's test in the comments below.

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>slowly</td>
<td>angrily</td>
</tr>
<tr>
<td>quickly</td>
<td>immediately</td>
</tr>
<tr>
<td>happily</td>
<td>nervously</td>
</tr>
<tr>
<td>timely</td>
<td>politely</td>
</tr>
<tr>
<td>easily</td>
<td>generously</td>
</tr>
<tr>
<td>bravely</td>
<td>seriously</td>
</tr>
</tbody>
</table>

Here is our timetable of learning for the week. I will be sending learning activities for each subject for you to do at home. Why not draw your own timetable and tick off the activities when you complete them.